# RIIWHS201D, RIICOM201D, RIIRIS301E, RIIWHS302E, RIIWHS3003 Implement Traffic Control Guidance Plans

This training is delivered and assessed by Admire Workplace Safety RTO# 91330

This course provides training for personnel who are required to set up and work with Traffic Control Guidance schemes/Traffic Control Plans at a work site. This course does not qualify a participant to control traffic with a stop/slow bat, or to select or modify existing traffic control plans.

**DURATION:** 2 days, 8 theory hours on day 1 and 4.5 practical hours on day 2

**TIME:** 8.00am - 4.00pm day 1 and 8am - 12.30pm day 2

**VENUE:** Roo's Club, Queanbeyan NSW 2620 **COST:** \$295 (member after rebate) \$620 (member)

\$355 (non-member after rebate) \$680 (non-member)

Up to 70% of the course cost may be refundable to eligible applicants through the ACT Building and Construction Industry Training Fund (TFA). For eligible learners, the TFA rebate is factored into the pricing structure.

#### **CONTENT:**

- Identify safety implications of traffic control at road works and personal responsibilities
- Set up, monitor and close down traffic control devices according to a nominated TGS/TMP, to WHS and legislative requirements
- Operate a two-way radio correctly and effectively check, clean and store equipment on completion of work and close down a TGS/TMP
- Know the basic function of the TGS/TMP system
- Locate and apply required legislations, documentation, policies and procedures including documentation required for worksite projects and required traffic management
- Locate and apply required legislation, regulations, codes and procedures including Austroads Codes of Practice and WHS applicable to temporary traffic management
- Adapt to all work health and safety (WHS) and operational requirements
- Use the site/location assessment, distinguish topographical landmarks and carry out authorised risk control
- Conduct an onsite check of a TGS/TMP to identify any unexpected risks/hazards
- Plan for emergencies that may arise
- Ensure spacing between signs and traffic control devices is in line with a TGS/TMP
- Understand speed, environment, type and class of vehicles, traffic density, sight lines, environmental conditions, weather patterns and surface type
- Maintain traffic incident reports
- Monitor traffic controllers

#### **COURSE REQUIREMENTS:**

- Must provide 100 points of identification and be a minimum of 18 years of age
- Participants must wear steel capped safety footwear during training and assessment
- English language skills sufficient to understand both written and verbal instruction
- Basic numeracy skills
- Language, Literacy and Numeracy (LLN)
   assessment(attached) to be completed prior to
   confirmation of your enrolment

#### **CERTIFICATION:**

On successful completion of the course, participants will be issued with a Statement of Attainment for the following:

- RIIWHS201D Work Safely and follow WHS policies and procedures
- RIICOM201D Communicate in the workplace
- RIIRIS301E Apply risk management process
   Operate a two-way radio correctly and effectively
- RIIWHS302E Implement traffic management plans
- RIIWHS303 Position, set-up and program portable
- traffic control devices

#### **FURTHER ENOUIRIES:**

Trisha Moore Ph: (02) 6175 5977 Email: training@mba.org.au

#### **REGISTRATION:**

Email this form 14 days prior to the course Email: training@mba.org.au



For training dates please refer to our training calendar on our website www.mba.org.au or contact us on 6175 5977 Additional courses may be scheduled for group bookings.



# PH: 02 6175 5977 **Short Course Enrolment Form** EMAIL: training@mba.org.au Name of course: Date of course: UNIQUE STUDENT IDENTIFIER (USI) From 1 January 2015, we MBA Group Training Limited can be prevented from issuing you with a nationally recognised VET qualification or statement of attainment when you complete your course if you do not have a Unique Student Identifier (USI). To check if you already have a USI, use the 'Forgotten USI' link on the USI website at https://www.usi.gov.au/faws/i-have-forgottenmy-usi/. For further details please see our USI Policy at https://www.mba.org.au/training/policies-and-procedures/. Please enter your Unique Student Identifier (USI) in the space below. **USI NUMBER: PERSONAL DETAILS** Note: Please write the name that you used when you applied for your Unique Student Identifier (USI), including any middle names. If you do not yet have a USI and want MBA Group Training Limited to apply for a USI on your behalf, you must write your name, including any middle names, exactly as written in the identity document you choose to use for this purpose. **Family Name: Other Name: Given Name: Gender** (please tick): **Female** Male Other DOB: **Mobile No: Home No:** Note: Please provide the physical address (street number and name not post office box) where you usually reside rather than any temporary address at which you reside for training, work or other purposes before returning to your home. We are required to include this information in the data we submit to meet our RTO obligations. Flat/Unit No: **Building/Property Name: Street Name: Street or Lot No:** State/ Territory: Suburb: Note: If your postal address is the same as your residential address listed above, please Postcode: move onto Employment Information. **POSTAL ADDRESS Street or Lot No: Building/Property Name: Street Name:** State/ Territory: Postcode: **Suburb:**

EMPLOYMENT INFORMATION				
Of the following categories which <b>BEST</b> describes your current employment status? (tick one box only) *For casual, seasonal, contract and shift work, use the current number of hours worked per week to determine whether full time (35 hours or more per week) or part-time employed (less than 35 hours per week).				
Full time employee Part time employee Not employed - not seeking employment				
Self-employed - not employing others  Self-employed - employing others				
Employed - upaid worker in family business  Unemployeed - seeking full time work				
Unemployeed - seeking part time work				
EMPLOYER DETAILS				
Employer Name:				
Employer Email: PO No:				
Attendees position/occupation with Employer:				
Employer Contact No: ABN/ACN:				
Employer Address:				
Suburb: State/ Territory: Postcode:				
CULTURAL DIVERSITY				
In which country were you born?  Australia  Other, please specify:				
Are you of Aboriginal or Torres Strait Islander origin? (For persons of both Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes.)				
No Yes, Aboriginal Yes, Torres Strait Islander				
DISABILITY				
If you consider yourself to have a disability, impairment or long-term condition, please select the area(s) in the following list: (You may indicate more than one area, please refer to the disability supplement for an explanation of the following disabilities, available at https://www.mba.org.au/training/policies-and-procedures/)				
Hearing/Deaf Physical Intellectual Vision Learning				

STUDY REASON						
To try for a different career	It was a requirement of my job	PD/Self-development				
I want extra skills for my job	To get a better job or promotion	Other				
For another course of study	For community/voluntary work	To get a job				
To develop my existing buisness To start my own business						
PRIVACY STATEMENT AND STUDENT DECLARATION						
I declare that the information I have provided to the best of my knowledge is true and correct. I understand that my RTO is required to submit data sourced from this enrolment form to the National Centre for Vocational Education Research Ltd (NCVER) as a regulatory reporting requirement. The information contained on my enrolment form may be used by my RTO or the following third parties for administrative, regulatory and/or research purposes:  • Employer - if I am enrolled in training paid by my employer.  • Government departments and authorised agencies.  • School - if I am a secondary student undertaking  VET, including a school-based apprenticeship or traineeship.  You may receive an NCVER student survey which may be administered by an NCVER employee, agent or third-party contractor.  Please note you may opt out of the survey at the time of being contacted.  All elements of enrolment, payment and training delivered at MBA Group Training is conducted in accordance with the policy and procedures accessible at www.mba.org.au/training/policies-and-procedures/. This includes, but is not limited to:  • USI Policy  • Transfer and Cancellation Policy  • Disability Supplement  • Privacy Policy  • PPE Policy						
Student Signature:	Dat	e:				
*Parent/Guardian Signature:	Dat	:e:				
*Parental/guardian consent is required for all students under the age of 18. NCVER will use, secure, disclose, and retain your data in accordance with the VET Data Protocol and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au).						
PAYMENT DETAILS						
Person/Company responsible for payment of course:						
Payee Email Address :						
Payment Method: Credit	Card Invoice (will be sent to payee e	email address listed above)				
*Any credit card details collected by MBA Group Training will be stored securely until payment has been made for the specified enrolment/s. After payment, credit card details will be destroyed.						
Cardholder name:						
Card No:						
Expiry Date:	Payee Signature:					

## LANGUAGE, LITERACY AND NUMERACY (LLN)

MBA Group Training are required to demonstrate LLN needs have been identified and the appropriate support can and will be provided for all course participants prior to commencing training. You are required to complete this LLN assessment and attach to your registration form prior to confirmation of your enrolment can be provided.

#### FAILURE TO COMPLETE THIS LLN WILL PREVENT MBA GT FROM ACCEPTING YOUR ENROLMENT.

# QUESTION 1: Read the following statement and answer questions 1a and 1b below.

Michael enrolled to complete a short course in Traffic Control. The course includes both practical and theory assessment. Michael identified he best learns using practical skills.

1a: What type of assessment is in the traffic control course?

1b: How does Michael best learn?

# QUESTION 2: Select the correct words to be used in the sentence below.

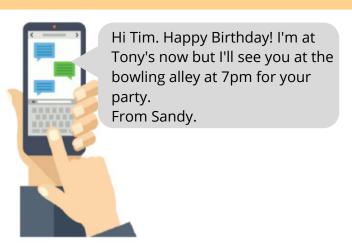
The little read red reed headed boy sat on the mat whilst he red read reed his book. His mother asked him to help her by feeding feding feading the dog. The little boy did a grate great greet job.

## QUESTION 3: Using the text message image below, answer the following questions.

3a: Who is the message from?

3b: Who is the message to?

3c: What time is the party?



CONTINUED ON NEXT PAGE

QUESTIO	QUESTION 4: Using the time sheet below answer the following questions.						
4a: What is John's total pay for the week?							
4b: How many hours did John work on Thursday?							
4c: What was the date on Sunday?							
	Employee	Name: John Doe			Hourl	y Rate: \$20.00	
	Date	Day	Start	Finish	Breaks	Total Hours	
	15/8	Monday	10:00	13:00		3.00	
	16/8	Tuesday	10:00	15:00		5.00	
	17/8	Wednesday	06:00	10:00		4.00	
	18/8	Thursday					
	19/8	Friday					
	20/8	Saturday					
	21/8	Sunday					
	Total hours worked: 12.00						
					Total Pay:		
QUESTIO	N 5: Please a	answer the numer	acy questions	below.			
5a: If you cut 7 apples in half, how many pieces of apple will you have?							
5b: If you buy three 2 Litre bottles of soft drink, how many total Litres do you have?							
5c: Trisha has 13 dogs, 2 cats and 3 fish. How many pets does she have all together?							
LLN STUDENT DECLARATION							
By signing the below, you are agreeing that the above questions were completed without assistance from any other person or device.							
Student S	ignature:	gnature: Date:					



## **ENROLMENT SURVEY**

This information will be used to contribute to our analysis of completed training and allow our team to continue delivering training to meet industry needs.

IS THE STUDENT A NEW ENTRANT TO THE ACT CONSTRUCTION INDUSTRY?	IS THE STUDENT OBTAINING A NEW SKILL BECAUSE OF A SPECIFIC PROJECT THEY ARE WORKING ON?				
Yes No	Yes No				
IS THE STUDENT RELOCATING FROM OUTSIDE OF THE ACT TO THE ACT FOR WORK?	IS THE EMPLOYER A MEMBER WITH THE MBA?				
Yes No	Yes No				
HOW DID YOU HEAR ABOUT US?					
Another MBA Member Socia	l Media MBA Website				
MBAGT Staff Member Exisit	ing Client Word of Mouth				
Returning Client					

For further information about the range of MBA's services and training courses please refer to our website www.mba.org.au or contact us on 6175 5900



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